

Daily Schedule

Grades 5, 6, 7 and 8



Period	Time
Homeroom	8:20 – 8:26
1	8:28 – 9:10
2	9:12 – 9:54
3	9:56 – 10:38
4	10:40 – 11:22
Lunch	11:24 – 12:09
5	12:11 – 12:53
6	12:55 – 1:37
7	1:39 – 2:21
8	2:23 – 3:05



Emergency School Closings

In the event of a severe storm or other emergency, a long blast on the fire whistle will be sounded at 7:30 AM. Further information will be given through Reverse 911, to Channel 2, 4 and 12. Finally it will be posted on the district website.

In the case of inclement weather and no announcement that schools will be closed, parents/guardians are advised to use their own judgment as to whether their children should be sent to school or picked up from school before regular dismissal. It is our policy to keep schools open once the school day has started.

Whenever possible school will be open. To facilitate this, a “delayed opening policy” has been developed. School will begin at 10:00 a.m. and end at the regular time.

Absences and Excuses

A student must be in attendance for 162 or more school days in order to be considered to have successfully completed the instructional program requirements of the grade/course to which he/she is assigned.

Parents/guardians are responsible for notifying the school early in the day when a child will be absent and for informing the school of the reason for the absence.

Absences:

- A. The parent/guardian must notify the school no later than 9:00 a.m. that the pupil will be absent that day. Such notification must take place each day the pupil is absent from school.
- B. The parent/guardian must provide a written excuse clearly stating the reason for the absence when the student returns to school.
- C. If a pupil is absent for five consecutive days or more, the parent/guardian must provide a written note from a doctor clearly stating the reason for the absence.
- D. If a student arrives to school after 10:30 a.m. the student is considered absent for the morning. If a student leaves before 1:30 p.m. the student will be considered absent for the afternoon.

The only excused absence is when a religious holiday is observed. In this case a note must be delivered to the main office before the religious holiday.

In order that we may be certain that parents are aware of their children's attendance and to provide greater assurance that children arrive at school safely, parents are required to call and notify the school by **9:00 a.m.** if their child will be absent. Requests for homework should be made at that time by calling **201.768.6061, Ext. 369.**

If your child will be absent for several days, please inform the school office in order that appropriate arrangements may be made. If the absence will be for several weeks because of a disability, home instruction can be arranged. It is necessary that the attending physicians and the school medical inspector certifies that the child cannot attend school to establish home instruction eligibility.

Parents are advised that the decision to remove children from school because of vacations or

trips may have adverse consequences on the child's instructional progress. If an extended absence cannot be avoided, parents are expected to notify the building administrator at least two weeks prior to the anticipated absence.

If a student misses school because he/she is on vacation work will be given upon his/her return. Under no circumstances will work be provided beforehand for a vacation.

If a child is in attendance during the morning session and must be absent for any reason during the afternoon session, parents are required to notify the school of this absence and the reason for it. Parents are advised to make every effort to schedule medical or dental appointments at times other than school hours.

Good attendance is critical in order to succeed in school. It is the students' responsibility to be present and on time to homeroom and each of their classes.



Students arriving in homeroom after 8:20 are marked tardy. All tardy students arriving at school after the homeroom period (8:20 - 8:25) must report directly to the main office and sign in. These students then report to their lockers to pick up books for class.

The following procedure shall be used in those instances where disciplinary action is required in dealing with student tardiness:

- Three tardies in a marking period will result in a warning to the students, a meeting with the guidance counselor, and a phone call home.
- If there is a fourth tardy, the student will be given a detention, and a letter will notify the parent/guardian.
- A fifth tardy will result in a phone conference with the student, parent/guardian, and an administrator, and two detentions will be assigned.
- If tardiness continues, a possible school suspension or loss of privilege may be issued.

Attendance and School Activities

In order to participate in, or be a spectator at any co-curricular athletic or social event (dances, plays, concerts, etc.) the student shall be in

attendance on the day of such an activity. Students will be considered absent from school if they sign in to school after 12:00 p.m. or if they sign out of school before 12:00 p.m. and do not return. **Participation is subject to the discretion of the building administration.** The decision for participation in any such event must be made by the end of the school day and not at the event in question.

Late Arrival and Early Dismissal

It is recognized that from time to time certain circumstances will require that a student be late to school or dismissed before the end of the day. Parents/guardians are to notify the school in advance of such absences by written request, which shall state the reason for the tardiness or early dismissal. Justifiable reasons may include:

- A. Medical or dental appointments which cannot be scheduled outside of school hours
- B. Medical disability
- C. Family emergency
- D. Court appearance

No student shall be permitted to leave the school before the close of the day unless he/she is met in the office by his/her parent/guardian or a person authorized by the parent/guardian to act in his/her behalf.

Student Code of Conduct Student Responsibilities

The Demarest Middle School believes that it is essential to help students realize that their own attitudes and acts are directly related to their school experiences and that of their classmates. All students can behave in ways that improve the social relationships of the school and facilitate learning.

Safety is a constitutional right. Students, teachers, school staff, and parents need to work together to see that these rights are maintained and obeyed by everyone in our school district.

Demarest Middle School's students' rights and responsibilities are as follows:

Student Rights

Students have the right to:

- a free public education
- equal protection under school policies and regulations
- a safe and orderly school environment in which to learn

Student Responsibilities

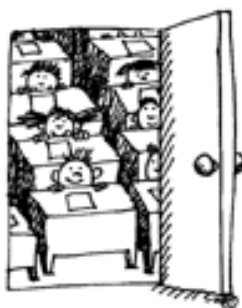
Students have the responsibility to:

- obey school policies and procedures and the school authorities who enforce them
- respect one another
- treat school property and the property of others with respect
- act in a way that does not interfere with rights of others and is not harmful to the health and safety of others

Appropriate Behavior

Students will:

- arrive on time prepared for the day's work and complete assignments as required
- exhibit self-respect and show consideration toward teachers, staff members, substitutes, parents, school volunteers, aides, and fellow students
- use school property and equipment with care
- use considerate and safe behavior in classrooms, hallways, bathrooms, lunchrooms, and other areas
- use appropriate language and behavior at all times
- wear clothing that is presentable and does not interfere with the educational process
- ask for teacher assistance when necessary
- demonstrate responsibility while participating in or attending school-sponsored events on school grounds or elsewhere



- bring alcohol, tobacco, illegal drugs, or weapons to school
- use insulting, profane or offensive language or make obscene gestures or remarks.
- wear clothing with sexist pseudo-humor or containing inappropriate language
- bring a pager, cellular phone, Walkman, Discman, radio, and /or electronic games to school. Students may not operate cell phones to make calls, play games, or send messages, etc., during the school day. If a student is found using a cell phone during school hours, the phone will be confiscated and a parent will be required to pick it up from the Principal's office

Consequences:

Students need to accept responsibility for their behavior. Professional judgment will determine when to move from level to level. Consequences will generally include, but not be limited to:

Level One – The Teacher

1. formal detention(s) with the teacher in an effort to change the behavior and to problem-solve;
2. Communication with parents via telephone, e-mail and/or conference.

Parents will receive 24 hours notice of the date and time of a detention that has been issued to their child. Failure to report for a detention will result in further disciplinary action.

Level Two – The Guidance Counselor

A guidance-oriented approach could be utilized to reinforce teacher measures and examine causes of behavior.

Level three – The Administration

If a student fails to respond to the teacher's authority and/or counseling, the following will tend to occur: (Not necessarily in this sequence.)

- Cumulative detentions and/or suspensions which will result in the exclusion from one or more of the following:
 - Lunchroom/recess privileges
 - Extra curricular activities
 - Field Trips
 - End-of-the-year activities.

It is expected that each student will accept the responsibilities included in the Demarest Middle School "Code of Conduct."

The following disciplinary action(s) have been established and may be used as needed.

Offenses **NOT** related to student/staff safety and well-being or destruction of school property:

- Verbal warning

Inappropriate Behavior

Please note inappropriate behavior will result in consequences.

Students will not:

- disturb any class or person within the school by being disrespectful or by refusing to obey any staff member or substitute
- break school or classroom rules (i.e. running in the halls, throwing objects, fighting, gum chewing or defacing school property)
- harm any student by verbal or physical abuse, extortion, or destruction of personal property
- commit any criminal act in or on school property

- Detention
- Conference with guidance counselor
- Parent/teacher conference

Offenses **RELATED** to student/staff safety and well-being or destruction of school property:

- Referral to principal
- Exclusion from extracurricular activities/class trips
- School probation
- School suspension
- Expulsion

All disciplinary action taken against any student is done in accordance with NJ State Law under the N.J.S.A. Title 18A, as well as, district policy. Disciplinary action against a student is not subject to negotiation by parents.

Classroom/School Rules

1. Talking will be permitted until the late bell rings.
2. You should be in your seat, ready to work when the late bell rings.
3. There will no candy or gum chewing.
4. Writing on desktops, tables, etc. is forbidden.
5. All assignments must have the proper class heading.

Name	Date
Class	Assignment

6. Raise your hand for permission to talk or leave your seat.
7. If a student receives permission to go to the lavatory, he or she must sign the pass booklet.
8. All textbooks and any other books issued to the student must be covered at all times.
9. At the end of the period the class will be excused by the teacher.
10. The teachers' desk/work area is off limits to all students without permission.
11. The room must be kept neat and clean at all times...desks and chairs must be in order before leaving the class.
12. In the event, the regular classroom teacher is absent, students are expected to treat the substitute with respect and follow the rules above.
13. Follow, adhere and uphold **Demarest Board of Education Network and Internet Computing Regulations** as stated and



signed by the parent and student for general computing, use of the internet, security system, responsibility, and use.

Grading

Student grades are a reflection of their academic achievement. The grade reflects the student's daily work, homework assignments, test and quiz grades, classroom participation, and any projects, which are assigned. Classroom behavior is noted only in the attitude section of the report card.



The following marking code is used to describe and report the achievement level of students based upon the following symbols and descriptions:

A	Excellent	(90-100)
B	Good	(80-89)
C	Fair	(70-79)
D	Below average	(65-69)
F	Failing	(below 65)

Each marking period, students are identified for placement on the Honor Roll. The following criteria issued:

High Honor Roll All A's in every subject area

Honor Roll A minimum of four A's (at least three in the basic academic areas-math, language arts, social studies, science, or reading) and no grade lower than a B-.

Student Progress Reporting

Report cards are issued four (4) times annually for grades 5-8. Interim reports are sent home four (4) times a year at mid-marking periods. Please review the school calendar for such important dates as report card distribution, parent-teacher conferences and Back-to-School Night. Interim Progress Reports are issued halfway through each marking period. Report card envelopes and Interim envelopes must be signed and returned to the homeroom teacher. It is important that parents feel free to request conferences with teachers whenever warranted. Conferences are scheduled in the fall and on an as needed basis in February. The progress of a child in school is the mutual responsibility of the home and school. Both must be ready and willing to work together to insure the best possible instructional program for the child.

Promotion/Graduation Requirements

Prior to a recommendation for promotion or graduation, each child's performance will be reviewed by the staff to assure satisfactory completion of course requirements. Pupils are required to be present 162 days except for medical reasons and/or extenuating circumstances

The Demarest Board of Education has established eighth grade promotion requirements in the areas of required subjects, academic testing and attendance. Criteria have also been established with limited English proficiency. Copies of applicable policies are available in the school office.

Graduation diplomas will be awarded to eighth grade students who have successfully completed the instructional program appropriate to the achievement of the district's goals and objectives and who have achieved minimum levels of proficiency in basic communication and computational skills.

Homework

Homework assignments are determined by individual teacher's judgment, which takes into consideration the variables of student age and ability, the pertinent subject area, and the purpose of a specific assignment. The following guidelines are used in determining homework assignments for Demarest students:

1. As the student matures and advances to higher grade levels, it is expected that total homework time per week will increase. In addition, the complexity of assignments, as well as the time span needed to complete individual assignments, may increase.
2. Students who are legitimately absent must make up assignments, class work, and tests within a reasonable time period, which is determined by teacher discretion.
3. To facilitate the completion of homework assignments, **if a student is absent more than 1 day parents should call before 9:00 AM** to request assignments from teachers. Since this requires work on behalf of the teachers, if the assignments are not picked up the courtesy will no longer be extended.



4. Students who are excused to take part in field trips, concerts, competitions, or any other school-sponsored activity, must make arrangements with the teachers of the missed classes to make up the work.

5. Work brought home may also include unfinished homework and unfinished class work.

Students are expected to be present at school unless legitimate reasons such as illness or family emergencies, warrant absence.

Extended absences result in loss of instructional time and disrupt the continuity of the student's educational program. The school will not be responsible for make-up work or class time missed for reasons other than legitimate absence.

Guidance Services

The Demarest Middle School provides a guidance counselor to work closely with students, parents and teachers to facilitate

academic, social and emotional growth throughout the students' years at the school. Students and parents may direct their concerns to the guidance counselor.

The phone number is 201-768-6061 ext. 438.



Procedures for Processing Concerns

When parents or students have a concern, they should follow the "Chain of Command" in order to clarify the concern as soon as possible.

1. Begin by expressing your concern to the teacher. Discuss the issue with the teacher. Direct and informal communication should generally be your first step.
2. If the matter is unresolved, speak with the Guidance Counselor, who will conduct a problem-solving meeting between you and the teacher.
3. If still unresolved, you may appeal to the Principal, who will conduct a conflict resolution meeting with the parties involved.
4. If you believe that your situation has not been resolved, your appeal process will be presented to you. It could involve formal communication with the Board of Education.

Our goal is to resolve misunderstandings as close to their source as possible. Our procedure is designed to problem-solve conflicts.

Chain-of-Command

Contact the teacher
Contact the Guidance Counselor
Contact the Principal
Contact the Superintendent

Student Dress

The basic responsibility for the appearance of the student rests with the parents. Students are, however, expected to attend school dressed for the business of learning. It is expected that students dress in good taste considering the age, weather, community norms, the need for safety, and the need to take the process of education seriously. Traditional standards for good taste and modesty are expected.

Students should not wear to school:

- Hats, bandanas and scarves once inside the building
- Clothing that makes reference to alcohol, drugs, violent behavior, or offensive language
- Items that communicate vulgarity, sexual or mixed messages, or messages that tend to agitate others (especially ethnic, religious or cultural groups)
- Clothing that does not cover all undergarments
- Halter tops, spaghetti straps, tank tops, or clothing exposing midriffs or chests. Shirts can only expose arms.
- Shirts cut off at the shoulder or waist
- Shorts or skirts shorter than mid-thigh length (fingertip length is a guideline)
- Shoes that cause imbalance or inability to maneuver quickly or safely
- Footwear that secures both front and back must be worn (for example, no flip-flops)
- Heavy chains or dog collars
- Pajama pants or boxer shorts

Parents/guardians will be called to bring a change of clothing or students will be provided appropriate clothes for that day in the event that clothing is deemed unacceptable.

Lunch

The Demarest Middle School Lunch Program is available to all students on a voluntary basis. Students will remain on the middle school campus during lunch and recess. In order to best ensure the safety of the students and staff, students are NOT allowed to order lunch from an outside delivery service.

Scheduled lunch time:

Grades 5 thru 8 **11:24 AM - 12:09 PM**
Playground/Lunch

•At the conclusion of the lunch period, students will assemble and line up on the basketball courts by homeroom

•All students will enter the building through the side door

If your child forgets his/her lunch, it may be brought to the school and placed outside the main office. Make sure your child's name is on the lunch bag.

Textbooks

All basic textbooks are loaned to students for their use during the school year. All other personal supplies are paid for by the student. Textbooks are to be kept clean and handled carefully.

Please be sure your child's name, grade and school are written on the book label in case the book is misplaced. Parents/guardians will be required to pay for lost or damaged books.

Field Trips

It is the policy to take students on field trips only with permission from parents/guardians and if children can exercise the needed decorum and self-control so important on an educational field trip. When a trip is being planned, permission slips will be sent home for approval of parents/guardians.



Fire Drills/Practice

N.J. State Law requires schools to hold one fire drill per month and one school security drill per month. The following basic rules should be followed:



1. Absolutely no talking.
2. When required, students will leave the building in a single line led by the teacher.
3. The last student out is to close the door, if possible.

Two emergency signals may be given:

1. regular fire alarm
2. verbal alarm.



Emergency and Crisis Management Plan (ECMP)

As required by N.J. State code, a plan has been developed for the Middle School to respond to a variety of emergencies and crises. In addition to two fire drills a month, students will be trained and practice in school evacuation and lockdown procedures throughout the school year.

Locker Regulations

Lockers are provided for all students. Lockers are school property and are provided on a loan basis for use during the school year. The care and condition of the locker will be the total responsibility of the student. Students will be held financially responsible for any defacing or malicious act of vandalism involving the use of their locker. Lockers are considered school property and school authorities may open and inspect them when necessary. If a student loses a gym lock, replacement locks may be purchased at the school office for \$5.00. Any problems with lockers should be reported to the homeroom teacher or in the case of the gym locker to the physical education teacher.

Students are responsible to keep lockers clean and in good order. Writing in lockers is not acceptable and students should only apply stickers that are removable. Students are to keep combinations to themselves and must assume responsibility for any missing items should combinations be shared. Students are not to share a locker. Students must accept the consequence of any problem caused by sharing.

Students may go to their lockers:

- Upon arrival in school
- Before lunch
- After lunch
- At the end of the school day

A student failing to meet these conditions will suffer the revocation of his/her locker privileges.

Board Policy states lockers are subject to administrative search in the interest of school safety, sanitation, discipline, enforcement of school regulations, and to search by law enforcement officials on presentation of a proper warrant. Copy of the Board Policy is available in the principal's office.

The principal, or any other official designated by the Demarest Board of Education may inspect

lockers or other storage facilities provided for use by students as long as students are informed in writing at the beginning of each school year that inspections may occur.

Lost and Found

Since students are provided with lockers, it is the student's responsibility to see that lockers are used and kept locked. Locker combinations should not be revealed to other students in order to guarantee the safety of personal property. **The school does not assume responsibility for lost or stolen personal property.**

Lost and found articles are stored in the main office for a short time. Found property

may be returned to the main office at any time during the school day. Lost article may be reclaimed before and after school each day.



Assemblies

When an assembly program is held the students will be escorted to the assembly by either the homeroom teacher or subject teacher. As each class arrives, they will be seated as a group in a designated area. At the termination of the program each class will be dismissed by the person in charge and given further instructions.

Code of Conduct for Assembly Programs

Performers, speakers, etc. are to receive a well-mannered, attentive response.

- Students will sit with their assigned class and teacher in the designated location where attendance will be taken.
- Students will refrain from booing, whistling, yelling, or talking during a performance. It is not polite, and shows lack of common courtesy.
- Students will refrain from putting their feet on the seats in front of them.

Vandalism and Property Damage

Students who destroy or vandalize school property will be required to pay for losses or damages. If students willfully destroy school property, suspension and subsequent expulsion may be necessary. All accidental damages should be reported to a teacher or office immediately.

Academic Standards for Participation in Co-Curricular Activities

It shall be the policy of the Demarest School District to establish scholastic thresholds, which

will encourage participation in co-curricular activities with the student's best realization in the academic program. The academic standards for participation of middle school students in co-curricular activities are as follows:

1. During the first marking period, all students will be eligible.
2. For the second through fourth marking periods, all students are eligible who successfully pass all major subject areas (Language Arts, Science, Social Studies, Mathematics, and Foreign Language for the previous marking period).

If a student is determined to be ineligible based upon the above standards, he or she shall be excluded from co-curricular activities for the entire ensuing marking period.

Co-curricular activities include, but are not limited to, interscholastic and intramural sports, student council, yearbook, and dramatic and musical productions.

Rules and Regulations for Physical Education

1. It is recommended that each student wear separate clothes for physical education than what you wear for the rest of the school day. (For example: shorts and a polo/t-shirt when the weather is warm; sweatpants and sweatshirt when the weather is cool.) Sneakers and white/gray or black athletic socks are required. Sneakers (not hiking shoes) should be laced up and tied properly for reasons of safety.
2. Each student is given a gym lock and locker in order to lock up personal belongings. In June, the lock is returned to the physical education teacher to be kept over the summer. Should someone lose a lock, a replacement fee of \$5.00 will be charged to that student.
3. Jewelry must be removed prior to the start of class and locked in the gym locker. No exceptions.
4. Dressing quickly and quietly without misbehaving will allow more time in which to have physical education. (Approximately 5 minutes will be allowed for changing clothes both at the beginning and end of the period.)
5. Students will wait quietly in the physical education hallway for everyone to dress, before the locker room door is locked.
6. In order to be excused from taking part in physical education class, a note from a parent

will be acceptable. If more than one class will be missed, a doctor's note is required.

7. Gum and/or candy chewing is not permitted.

School Nurse and Information

The school nurse will administer a screening test for vision, hearing, weight, and scoliosis under the direction of the school physician, according to the New Jersey State Department guidelines.



Equal Educational Opportunity

Sexual Harassment

The Demarest Public Schools shall maintain an academic environment that is free from sexual harassment.

Sexual harassment shall consist of unwanted and unwelcome sexual advances, requests for sexual favors and other inappropriate conduct or communication of a sexual nature when made by any staff member to a pupil, to any pupil to another pupil or by any pupil to a staff member when;

- A. Submission to such conduct is made either explicitly or implicitly a term or condition of a pupil's evaluation, promotion, opportunities, privileges, and other benefits of education.
- B. Submission to or rejection of such conduct by a pupil is used as a basis for decisions affecting the pupil.
- C. Such conduct has the purpose or effect of interfering with a pupil's academic performance or creating an intimidating or hostile educational environment.

Anti-Bullying Policy

Students are expected to treat each other with civility and respect. Acts of harassment, intimidation, or bullying against any pupil will not be tolerated. The Board of Education shall also not tolerate an act of reprisal or retaliation against any pupil who reports an act of harassment, intimidation, or bullying, or who falsely accuses another of bullying as a means of harassment, intimidation, or bullying.

All aforementioned points are subject to the guidelines set forth by the new Harassment, Intimidation, and Bullying law which go into effect September 2011.

Hate Crimes/Bias Incidents

Any student or other staff person who becomes aware that a hate crime was committed or is about to be committed shall immediately inform the building principal and chief school administrator. All incidents of hate/bias shall be reported whether they occur during school hours on school grounds or otherwise.

Pupil Grievance Procedure (File Code 5145.6-Board Policy)

Each school shall establish procedures for the consideration of pupil problems and for the processing of their complaints and appeals. These procedures should be developed through the cooperative efforts of pupils, faculty and administrators. The chief school administrator or designee shall establish and maintain procedures for appeals beyond the decision of the principal. Details of those procedures should be made known to pupils and staff, and pupils who wish to use them should be assured of access to the appropriate personnel within a reasonable period of time.

In the event a problem arises during school involving unfairness or student rights, the following procedures should be adhered to:

1. Consultation with the teacher present at the time of the incident. [If the problem is not resolved at step #1, a student should proceed to the next step.]
2. Consultation with the school guidance counselor.
3. Consultation with the building principal.
4. Consultation with the superintendent of schools.

School Suspension (File Code 5114-Board Policy)

While the school administrator believes positive approaches to acceptable behavior are usually more effective, it is sometimes necessary to penalize pupils for violations of school regulations to ensure the good order of the school and to teach pupils the consequence of disruptive behavior.

Pupils who indulge in disruptive behavior in school or at school-related activities and locales may be suspended or expelled. Disruptive behavior includes, but is not limited to:

- A. Continued and willful disobedience;
- B. Open defiance of the authority of any teacher or person having authority over a pupil;
- C. Actions that constitute a continuing danger to the physical well being of other pupils;
- D. Physical assault upon another pupil, teacher, or any school employee with or without a firearm or other weapon;
- E. Taking, or attempting to take, personal property or money from another pupil whether by force or fear;
- F. Willfully causing, or attempting to cause, substantial damage to school property;
- G. Taking part in any unauthorized occupancy of a district facility and refusing to leave promptly when directed to do so by a person in authority;
- H. Inciting others to take part in an unauthorized occupancy;
- I. Inciting other pupils to truancy;
- J. Truancy and class cutting; leaving school property without permission;
- K. Poor attendance and lateness;
- L. Use of possession of unsafe or illegal articles;
- M. Use of any tobacco product on school property;
- N. Use, possession or sale of a controlled dangerous substance, drug paraphernalia, anabolic steroids or alcohol;
- O. Use of profanity or abusive language;
- P. Turning in a false alarm;
- Q. Tampering with or damaging property of other pupils or staff members;
- R. Selling or buying lottery tickets or any other gambling paraphernalia on school property.

Any pupil who commits an assault (as defined by N.J.S.A. 2C:12-1) with or without a weapon upon a board member, teacher, administrator or other employee of the board of education shall be suspended from school immediately according to procedural due process, and suspension/expulsion proceedings shall begin no later than 30 calendar days from the date of the pupil's suspension.

Any person who is convicted or adjudicated delinquent for possession of a firearm or crime while armed with a firearm or found knowingly in possession of a firearm on any school property or on a school bus or at school-sponsored function shall be immediately removed from the school's regular education program for a period of not less than one calendar year.

In-school Suspension

Students may have an in-school suspension for disruptive behavior. Pupils will be required to occupy themselves with school-related work during such suspensions. No socializing will be permitted.

General

Students may also receive out of school suspension for disruptive behavior. Every pupil will be given a written warning form of a disciplinary notice that subsequent violation of school regulations may result in his/her exclusion or suspension.

Pupils under suspension are prohibited from participating in or attending any school-regulated activity during the period of suspension. They may not enter the school buildings or grounds of the district without the permission of the chief school administrator. Any pupil under suspension who enters the school buildings or grounds without the permission of the chief administrator may have the period of his/her suspension extended.

Serious violations of school regulations which create a dangerous or unsafe condition for other pupils shall cause a pupil to be suspended upon the first offense.

Making Up Missed Work

Pupils who are under suspension will be required to make up all assignments missed during the period of their suspension and will be given adequate opportunity to make up this work. Upon readmission, failure to complete the makeup assignments will result in a meeting with the parents/guardians.

Entering the Building

During extremely cold weather and/or precipitation, the teacher-in-charge will allow students to enter the building through a designated area. Fifth grade enters and lines up in the 6th grade wing. Sixth, 7th and 8th graders will report to the cafeteria. Students may be dropped off in the morning as early as 8:10 a.m. Supervision is provided both in the front and back of the buildings at that time. At 8:17 a.m. students will enter the schools and report to homerooms.

Leaving School Early

If a student must leave school early for an appointment, a note must be brought to the homeroom teacher. Parents/guardians must come into the main office to sign out their child.

Students will not be called out of class until a parent/guardian arrives at the main office.

Letters/Flyers to Parents

The administration must preview and approve any letter/flyer before it is sent home. Letters/flyers that advertise organizations and/or functions that are not directly related to the Demarest Public Schools or its students will not be sent home through the school.

Extra-Curricular Activities for Grades 5-8

The following activities may be offered for student participation:

- | | |
|--------------------|---------------------|
| -Yearbook | -Technology Club |
| -Student Council | -Music-Choral |
| -Soccer Team | -Music-Instrumental |
| -Volleyball Team | -Global Care |
| -Basketball Team | -Unlimited Club |
| -Spring Track Team | -Drama Club |

Safety & Security

In the interests of safety and security, the Demarest Middle School exterior doors will remain locked and secured after students; morning arrival. Upon entrance into the building, visitors must report directly to the main office, sign-in and wear an identification tag while in the school building.

Demarest Middle School Citation Policy

All students are required to create an MLA works cited for all research related work including print and electronic materials (this includes images such as maps, illustrations, charts, etc.). 5th grade students are required to use school forms to complete their works cited. Grades 6-8 have the option of using school forms and/or the EasyBib citation maker (<http://easybib.com/>). The forms are available on the school library website <https://mail.nvnet.org/~cherna/FOV100060574/> and in all classrooms.

Lock Down and Evacuation Situations

This is an administrative decision where special instructions are directed to all staff for the ultimate safety of everyone in the school. Procedures are in place if such a decision is put into action.

Student Eligibility for Eighth Grade Activities

Eligibility for participation in 8th grade activities (Boston Trip, Graduation, Dinner Dance, Field Trips, etc.) will be determined by student adherence to the school policies and rules. A student may be subject to removal from participation in 8th grade activities, inclusive of graduation exercises, if behavior and conduct is not in compliance with school policies.

Parking Lots

Designated spaces are clearly marked for **Visitor Parking**. If you are visiting the schools, please park your car in these visitor spaces. If these spaces are filled, you will need to park your car on the street. All other spaces are numbered for school staff. **Do not park in the numbered parking spaces.**

Crossing Guards

Crossing Guards are located in front of Northwood Avenue, Orchard Road, and Hardenburgh Avenue. **Be sure to follow their directions at all times.**

Front Cover Designed by Matthew Garcia

Back Cover Designed by Emily Accardo